



Some Video and Video Clip Integration Ideas From Teachers Like Yourself:

- Address the various learning styles more easily
- Stations/Learning Centers
- Resource list for a unit in a word processing document – all links go to videos
- Staff meetings
- Parent/Community Outreach topics
- Lends itself to differentiation in the curriculum: show your gifted students how to download; they can create a presentation for their peers. Special needs: create a tutorial they can review or make them "media specialists"
- Reinforce current events
- Lends itself to spontaneity in the classroom
- Inquiry-based learning, such as www.thinkquest.org for an on-line contest students can enter (grades 4-12); webquests, or virtual museums (clippings can be resource material only (unless within a firewall, no linking to videos to put on the web, please))
- Newspaper or student research project links – make the paper come alive (true multimedia presentation!)
- Anticipatory Set
- Closure to a lesson
- Sick student? Save to a zip or cd, or have the student log in from home to watch
- Open House
- Something for everyone, from physical education to science; social studies to math

Why unitedstreaming.com Over Regular Videos in the Classroom?

- Correlated to the state core curriculum standards
- Again, spontaneity in the classroom, ease of use, convenience
- Allows for multimedia in the classroom
- Video clips are more engaging; they retain students' interest
- Embed into a lesson once, never have to again
- Never worry a video is "checked out"
- Who wants to rewind and find? Video clips pin-point an exact spot you are interested in using
- Easier to share lessons among colleagues
- Enhances previous lessons: brings it to life
- Engages students

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